

Students must complete 3 compulsory modules, one of which has to be chosen from three core modules, MA2, MAA1 and MA10. Students are also required to complete the two leadership modules, MA11 and MA12, in order to obtain the Postgraduate Masters Award. This applies to full-time, part-time and flexible learning mode students.

Compulsory Modules

Code	Module	Credit Points
MA1	Method and Content in Missiological Study	30.0
MA8	Dissertation	60.0

Leadership Modules

Code	Module	Credit Points
MA11	An Introduction to Global Leadership	30.0
MA12	Organisational Development and Cultural Change	30.0

Core Modules – students are required to choose one of the following

Code	Module	Credit Points
MA2	The Mission of the Church in the Context of Postcolonialism and Globalisation	30.0
MAA1	Crucial Issues in Asian Theology and Mission	30.0
MA10	Crucial Issues in European Christian Mission and Theology	30.0
MA13	Independent Study	30.0

MA in Global Leadership

Brief Module Descriptions

Code and Title Description:	MA1:Method and Content in Missiological Study The module is made up of two parts: <ol style="list-style-type: none">1. The method element entails an induction into learning skills for postgraduate study.2. The content element covers key aspects of what constitutes contemporary mission studies.
Content:	This module examines issues such as: <ol style="list-style-type: none">1. The nature and demands of postgraduate study; bibliographic and resource-based needs.2. Paradigm shifts in the theology of mission.3. The heuristic value of the notion of decentred interconnectedness.4. Mission in the context of discussions on the nature of the gospel, justice issues, contextualisation, environmentalism and the theology of religions.
Learning Outcomes:	On successful completion of the module students should be able to demonstrate: <u>Knowledge and Understanding</u> <ol style="list-style-type: none">1. Knowledge of how to formulate, plan and execute an appropriate research topic.2. Awareness of the heuristic potential of the notion of decentred interconnectedness.3. Knowledge of the main content areas of contemporary missiology. <u>Skills</u> <ol style="list-style-type: none">1. Ability to evaluate critically primary and secondary materials using a variety of pertinent methods.2. Critical and discerning use of the internet for research.3. Facility in thinking missiologically.
Assessment:	One 4500 word essay (50%). One research task (equivalent in scope to a 4500 word essay) on a topic relating to missiology (50%).
Code and Title Description:	MA8: Dissertation The dissertation of 18000 words represents the culmination of the MA student's learning experience. It requires the student to frame and negotiate a research question, to select and use appropriate methodologies and primary and secondary sources, to relate these to current academic debate, to arrive at an appropriate and clear overall structure and argument and to present his/her findings in writing in an academically responsible fashion. Students will be encouraged to relate their topic of interest to the over-arching notion of decentred inter-connectedness.
Content:	To be approved individually
Learning Outcomes:	Negotiable, but will include the following: <ol style="list-style-type: none">1. Advanced capacity to explore, define, propose and negotiate a research project and to assess its academic viability.2. The ability to adjust working hypotheses in the light of new findings.3. Advanced skills in progressing the necessary research and the written presenting thereof.
Assessment:	Entirely based on dissertation (18000 words including footnotes, but excluding the bibliography). Appendices are also excluded from the word count and, for the purpose of marking, are not treated as part of the dissertation.

Code and title	MA2 The Mission of the Church in the Context of Postcolonialism and Globalisation
Description	This compulsory module examines the practice of Christian mission in the light of the way that colonialism has given way to post-colonialism and also in the light of the new situation created by globalisation (political, economic, cultural and religious). The emphasis will lie on the response of societies formerly on the margin to the waning hegemony of the Western centre and the links that make networking possible without recourse to centralisation. The overall aim will be to think missiologically about contemporary world developments. This will provide a foundation for more detailed studies on particular contexts of mission such as world religions, spirituality, revised theologies and the environmental crisis.
Content	Postcolonialism and its various aspects <ul style="list-style-type: none"> 1. Globalisation and its various dimensions 2. New challenges that the church faces as a result of the shift from colonialism to postcolonialism and globalisation, with special emphasis on networks in a decentralised world system. 3. How the church can respond adequately in the light of its commitment to God's mission in the world.
Learning outcomes	On completion of the module the student should be able to <ul style="list-style-type: none"> 1. Show advanced knowledge of key texts and writers in the field 2. Understand and evaluate the colonial/postcolonial discourse 3. Describe and illustrate the special issues surrounding the mission of the church in the postcolonial period. 4. Describe and illustrate, with evaluation, the ongoing discussion of the character of globalisation. 5. Describe and illustrate decentred mission structures and the move towards new connections. 6. Be able to apply globalisation theory to contemporary missiological concerns 7. Show skills of synthesis, creativity and clarity in presenting academic argument in line with scholarly conventions.
Assessment	Two 4,500 word assignments (50% each)

Code and title	MAA1 – Crucial Issues in Asian Mission and Theology
Description	The module will examine (1) crucial issues in Asian mission, and (2) theological themes and approaches arising from Asian contexts. Attention will be given to issues such as how Asian contexts shape Christian encounter, contextualisation, religious pluralism, poverty and suffering as well as analysing interactions between religion and globalisation, indigenous Christian community and participation in Christian mission.
Content	<p>Historical and Social Contexts</p> <ul style="list-style-type: none"> 1. Missiological challenges facing the Asian Church 2. Religious Traditions in Asia 3. Globalisation and Religion 4. Growth of Christianity in Asia <p>Missiological Foundations</p> <ul style="list-style-type: none"> 5. Contextualisation issues 6. East-West Worldviews, Conflicts 7. Christian Encounter with People of Other Faiths <p>Theological Responses</p> <ul style="list-style-type: none"> 8. Theological Themes arising from Asian Contexts 9. Key Asian Theologians 10. Doing Theology in Asian Contexts.

Learning Outcomes

On successful completion of the module, students should be able to demonstrate:

1. Advanced knowledge of key issues facing the church in Asia and major themes in Asian theology.
2. Recognise the significance of an interdisciplinary approach to mission studies that integrates cultural anthropology and religious studies to Christian mission studies.
3. Develop an advanced grasp of current socio-political trends and contemporary debates in Asian societies as they relate to crucial issues in Asian mission.
4. Analyse and develop an advanced understanding of the nature of Christian mission in the light of contemporary Asian contexts, particularly on how each local context shapes the nature of Christian encounter with people of other faiths and cultures.
5. Develop an appreciation of Asian resources for doing theology cross culturally.
6. Appreciate the theological diversity that exists when articulating contextual theologies, religious pluralism and Christian encounter with people of other faiths and cultures.

Assessment

One 4,500 essay (50%), a seminar presentation (30%) and a 2,000 word book review (20%)

Code and Title Description**MA10: Crucial Issues for European Christian Mission and Theology**

Through an interdisciplinary treatment of missiology and intercultural studies, the module will introduce and equip students to the particularities of European contexts and identities. Students will be encouraged to develop approaches to understanding how European contexts and identities influence their assessment of, and encounter with, the religious and cultural 'other' as they engage in Christian mission.

Content

1. An introduction to European identity projects: cultural, social, and religious.
2. Christian perspectives on, and contributions, to European identity projects: cultural, institutional, and socio-political.
3. European modernisation, secularisation, and globalisation: including developments and responses such as post-modernity, post-secularity, and other alternatives.
4. New religiosity: new religious movements in Europe, neo-paganism, new fundamentalisms, and 'La Revanche de Dieu.'
5. Islam in Europe: historical perspectives; its emerging role as an actor in the European public and political space; and its impact on European religiosity.
6. Migration and migrants in Europe: an introduction to historical and current trends; EU and national migration policies; the politics of migration.

Learning Outcomes

On successful completion of the modules, students should be able to:

1. Demonstrate an understanding of, and an ability to work with, theoretical and research-based knowledge of Christian mission in diverse European contexts.
2. Demonstrate a comprehensive understanding of the methodologies applicable to their own experience of Christian mission in Europe.
3. Analyse and synthesise knowledge and experiences that arise largely from the complex, diverse, and inadequately examined practices of Christian mission in Europe.
4. Demonstrate a level of conceptual understanding of European contexts and identities as well as the responses of European Christian communities to these phenomena. The student should thereby be equipped critically to evaluate research, advanced scholarship and methodologies, and argue

alternative approaches.

5. Demonstrate innovative and creative approaches to complex and unpredictable situations they may encounter in their theoretical or research-based engagement with European contexts and identities and European Christian mission.
6. Develop an awareness of good practice and personal responsibility in their own professional Christian mission practice and demonstrate adaptability in applying existing skills or developing new skills appropriate to new situations that Christian mission in Europe may encounter from time to time.

Assessment

50% coursework: one 4,500 word essay.

50% coursework: one 4,500 analytical case study of an historical or contemporary example of European mission carried out by a Church or Christian Mission Agency.

**Code and Title
Description:**

MA11: An Introduction to Global Leadership

A course for students who ideally have been in a leadership position, or who are likely to commence one shortly, and are looking to enhance their skills for the demands of senior leadership in intercultural contexts.

Content:

This module will cover leadership skills required at a higher level of leadership position such as field leader, Director or CEO. It will seek to help individuals understand and critically evaluate the challenges of leading - both personal and organisational. Students will develop a clear understanding of the difference between managing and leading and in particular highlight the people/leader issues and analyse how these are affected by context - both geographic cultural difference, organisational cultural factors and generational differences. Structured reading, lectures, workshops and exercises will all be utilised in the delivery, as will occasional visits from experienced senior leaders. All participants will utilise personality type tools to develop and explore how they function as people and how this affects their leadership style.

**Learning
Outcomes:**

Knowledge and understanding

On successful completion of the modules, students should be able to:

1. Explore the main leadership theories and compare these to biblical models of leadership.
2. Articulate the main cultural differences in leadership styles, including generational cultural difference
3. Show understanding of the causes and effects of toxicity in leaders and organisations
4. Explain their own preferred leadership style and how their personality affects their leadership
5. Understand the power distance principle and explore servant-style non-power-dependent models of leadership

Skills

On completion of the module the student should be able to:

1. Develop and communicate an organisational vision
2. Care for themselves whilst in a leadership role
3. Motivate and care for the people they lead
4. Lead without defaulting to the status/authority model

Assessment:

34% 4 book summary critiques each 750 words

33% 3000 word essay - evaluative critique

33% 3000 word essay - reflective

Code and Title:	MA12: Organisational Development and Cultural Change
Description:	This module is aimed at a higher level of leadership position such as a field leader, Director or CEO. It seeks to give students the ability to critique an organisation's structure and culture as well as being able to develop a conscious change of strategy.
Content:	The course covers two main areas of scholarship, organisational cultures and organisation structure. Both are interwoven with each other and the common theme is helping leaders understand each, how they relate and particularly how to lead and effect change in them. Whilst critiquing the main scholars and theories the aim will be to create reflective practitioners: leaders who can develop their own framework that fits their leadership style and then be able to tailor it or contextualise it further understanding that the global context of many mission organisations demands a greater degree of localisation and contextualising than the major approaches were designed for.
Learning Outcomes:	On successful completion of the modules, students should be able to: <ul style="list-style-type: none"> <u>Knowledge and understanding</u> <ol style="list-style-type: none"> 1. Understand the effect of history and organisational culture on leadership. 2. Critically evaluate a number of key change processes. 3. Assess and synthesise the main scholars and theories on organisational culture. 4. Assess and synthesise the main scholars and theories on organisational structural change. 5. Reflect on the link between leadership style and culture with particular reference to the controlling dynamic. <u>Skills</u> <ol style="list-style-type: none"> 1. Develop a personal checklist for organisational change in the light of leadership style. 2. Develop a basic organisational change process. 3. Apply the organisational change process to an agreed case study organisation.
Assessment:	33% 3000 word essay on organisational culture 67% 6000 word - Change Process and applied case study
Code and title	MA13 Independent Study
Description	The module provides a student with the opportunity to undertake an approved independent study on a specific issue or aspect of mission study with an Asian-related focus.
Content	To be approved individually by teaching team of Tutors. Students will negotiate individually specific topics with the module tutor. A list of indicative options will be supplied to students.
Learning Outcomes	Negotiable, but will include the following: <ol style="list-style-type: none"> 1. Advanced knowledge of key texts and writers relating to the topic of research. 2. Gain a detailed knowledge of primary and secondary sources relating to the topic of research. 3. Ability to gather and interpret information closely focused on a particular topic. 4. Ability to do literature search (including internet sources) and work independently toward a successful completion of the proposed project. 5. Advanced skills in progressing the necessary research and the written presentation thereof. 6. The ability to relate the area of research to the MA's <i>leitmotiv</i> of Asian Contexts and Christian encounter.
Assessment	Equivalent to one 9,000 word essay, or Two essays of 4,500 word each.