

## PROGRAMME SPECIFICATION

<b>1. Awarding Institution/Body</b>	University of Gloucestershire
<b>2. Teaching Institution</b>	Redcliffe College
<b>3. Recognition by Professional Body</b>	Not applicable
<b>4. Final award and level of qualification</b>	BA (Hons)
<b>5. Modular Scheme or other</b>	Collaborative provision
<b>6. Programme title</b>	Applied Theology in Intercultural Contexts
<b>7. UCAS code</b>	Not applicable
<b>8. JACS code</b>	Not applicable
<b>9. QAA subject benchmark statement</b>	Theology and Religious Studies
<b>10. Date of initial validation</b>	March 1998
<b>11. Date of revision</b>	February 2011

### **12. External and Internal reference points**

The educational aims and outcomes of the programme have been written with reference to the following reference points.

#### **12a) EXTERNAL**

The Framework for Higher Education Qualifications (FHEQ)

The QAA Benchmark statement for Theology and Religious Studies 2007 (QAA 159 02/07)

#### **12b) INTERNAL**

University of Gloucestershire UMS regulations

University of Gloucestershire TLA policy including PDP and Skills

### **13. Main educational aims of the programme**

The main educational aims of the programme are to provide you, the student with opportunities:

- i. To be trained in Christian ministry, with a special emphasis on cross-cultural mission, to an advanced level, involving advanced critical analysis and synthesis of material, within an international body of students (see QAA 4.2)
- ii. To receive a holistic training in applied theology to an advanced level that seeks to integrate academic learning, personal development and practical skills (see QAA 4.4 and 4.5)
- iii. To “cross boundaries” (national, ethnic, cultural, religious, linguistic) with sensitivity, integrity and understanding (see QAA 1.14)
- iv. To develop a commitment to holistic mission and a compassion for others’ suffering in all its forms (see QAA 3.1 last bullet point)
- v. To be demonstrate an advanced level of competence in your awareness of those global and structural processes that impinge upon Christian ministry and to critique these processes in the light of biblical and theological principles and the Christian tradition (see QAA 2.5)
- vi. To work through churches, mission agencies, humanitarian organisations, businesses and other bodies that address human need in its various dimensions (see QAA 1.13)
- vii. To be equipped to participate with passion and wisdom in the global Christian community (see QAA 1.14)
- viii. To be equipped, whatever your nationality or church background, to express and embody the love of Jesus wherever he calls you and to whatever task (see QAA 4.2)

**14. Programme outcomes** – the programme provides opportunities for you, the student, to achieve and demonstrate the following learning outcomes:

**14a) Knowledge and understanding:**

- i. An advanced critical understanding of Biblical literature and models/methods of interpretation, application and contextualisation (see QAA 3.1 third bullet point and 3.2 second bullet point)
- ii. An advanced critical understanding of the development of Christianity into a world movement (see QAA 3.1 second bullet point)
- iii. An advanced critical understanding of the practice of contemporary mission, including issues and trends in mission, cross cultural living and communication (see QAA 3.1 second bullet point)
- iv. An advanced critical understanding of the effect of context on religious belief and practice (see QAA 3.2 first bullet point)

**14b) Intellectual/thinking skills – able to**

- i. understand, analyse, and explore in-depth the nature and ethical implications of the Christian worldview in the context of alternative worldviews (see QAA 3.2 first bullet point)
- ii. analyse and synthesise biblical, theological and missiological material and practical ministry experience in preparation for cross-cultural Christian service (see QAA 3.2 sixth, seventh and eighth bullet points)
- iii. integrate and critically evaluate your academic and practical skills to gain an understanding of yourself and your relation to the world (see QAA 1.12)

**14c) Subject specific/Practical and professional skills – able to:**

- i. learn through observation and advanced critical reflection as well as through practical involvement
- ii. write for different audiences: to prepare essays, reports and presentations (see QAA 3.4)
- iii. demonstrate an advanced understanding of cross-cultural living and communication, together with an ability to put this into practice
- iv. to discuss the ethical implications of the Christian worldview (see QAA 3.1, seventh bullet point)
- v. demonstrate in-depth, knowledge and practical skill in some core methodologies employed in Christian mission (see QAA 3.4)
- vi. to understand and critically evaluate the practice of contemporary mission.

**14d) Transferable/key skills – able to:**

- i. communicate ideas, principles and theories effectively by oral, written and visual means (see QAA 5.8)
- ii. work effectively both in a team and independently on a given project or task (see QAA 5.8)
- iii. use Information Technology eg Web and Internet and word processing (see QAA 5.8)
- iv. use library resources to identify source material, compile bibliographies, inform research and enhance presentations (see QAA 5.8)

**15. Teaching, learning and assessment** – the teaching, learning and assessment strategies and methods used in the programme to enable learning outcomes to be achieved and demonstrated by you, the student.

### **15a) Teaching and learning methods**

- i. Core knowledge and understanding is acquired by means of lectures, seminars, class discussion, small group discussion, tutorials and independent study (see QAA 4.7 and 4.8)
- ii. Practical skills are developed through weekly concurrent placements for 4 x 6 week terms per year at levels 4 and 5 in the local community and one block placement of 6 weeks each year where the student is involved in full-time work experience in either the UK or overseas (see QAA 4.5 and 4.9 fifth bullet point)
- iii. Personal development is promoted formally through tutorials with the student's Community Group Tutor and the production of an annual personal development review report.

### **15b) Assessment**

- i. Assessment of core knowledge and understanding takes a variety of forms including essays, group presentations, individual talks and presentations, case studies, reflective journals, worksheets and examinations and, in the third year, the production of a dissertation (see QAA 4.18)
- ii. Assessment of practical skills is through a written reflective report each year and an oral presentation at levels 5 and 6 by the student and a supervisor's report for each of the placements (see QAA 4.17 and 4.18)
- iii. Assessment of personal development is through meeting at least three times a year with the student's Community Group Tutor and a written reflective report each year.

## **16. Current Programme Map**

### **Applied Theology in Intercultural Contexts Course Maps**

#### **Level 4 (First Year):**

Students must complete 8 compulsory modules, including the weekly and term placement and the personal development modules, and a further 4 optional modules.

#### **Compulsory modules**

<b>Subject Area</b>	<b>Code</b>	<b>Module</b>	<b>Credit Points</b>
Knowledge	ATIC406	A missional introduction to the Old Testament	10.0
	ATIC407	A missional introduction to the New Testament	10.0
	ATIC408	Introducing applied theology in global perspective	10.0
Character	ATIC404	Spiritual formation for life and ministry	10.0
	ATIC401	Personal Development	5.0
Skills	ATIC403	Weekly Placement	5.0
	ATIC402	Term Placement	20.0
	ATIC405	Transforming teams: developing and sustaining in intercultural contexts	10.0

### Optional modules

Subject Area	Code	Module	Credit Points
Knowledge	ATIC409	Christian Response to modernism and secularism	10.0
	ATIC410	Trends and issues in the crucible of Christian mission	10.0
	ATIC411	World religions in global perspective	10.0
	ATIC412	From Jerusalem to Jakarta: The growth of world Christianity	10.0
Skills	ATIC413	Into all the world: integral evangelism and discipleship	10.0
	ATIC414	Contemporary communication skills	10.0

### Level 5 (Second Year):

Students must complete 3 compulsory modules, including the weekly and term placement and the personal development modules, and a further 9 optional modules

### Compulsory modules

Subject Area	Code	Module	Credit Points
Character	ATIC501	Personal Development	5.0
Skills	ATIC503	Weekly Placement	5.0
	ATIC502	Term Placement	20.0

### Optional modules

Subject Area	Code	Module	Credit Points
Knowledge	ATIC506	Missional texts: Psalms and Genesis 1-11	10.0
	ATIC507	Missional texts: Luke and Acts	10.0
	ATIC508	Just Issues: prophetic mission in an unjust world	10.0
	ATIC512	Values, identity and faith in Christian-Muslim encounter	10.0
	ATIC510	Christ and the transformation of the human predicament	10.0
	ATIC511	The Holy Spirit and the Church	10.0
	ATIC509	Christian ethics in an intercultural world	10.0
	ATIC516	Independent study module	10.0
Character	ATIC504	The journey of personal transformation	10.0
Skills	ATIC505	Thrive! Equipping for cross-cultural life and ministry	10.0
	ATIC514	Communicating Christ to a complex world	10.0
	ATIC515	Interpreting the Bible in intercultural contexts	10.0
	ATIC513	Transformation communities: planting, growing, emerging	10.0

**Year A** these modules will be offered during 2011-12.

<b>Subject Area</b>	<b>Code</b>	<b>Module</b>	<b>Credit Points</b>
Knowledge	ATIC517	Everybody to everywhere: Historical and contemporary missionary movements	10.0
	ATIC518	Christian encounter with Hinduism	5.0
	ATIC519	Christian encounter with the spirit world and primal religions	5.0
	ATIC520	God and religion	5.0
Skills	ATIC521	Witness in the city: contemporary urban mission	5.0

**Year B** these modules will be offered during 2012-13.

<b>Subject Area</b>	<b>Code</b>	<b>Module</b>	<b>Credit Points</b>
Knowledge	ATIC522	Roman Catholic and Eastern Orthodox faith and practice	10.0
	ATIC523	Christian encounter with Buddhism	5.0
	ATIC524	Christian encounter with secularism and new religious movements	5.0
	ATIC525	God and revelation	5.0
Skills	ATIC526	Witness in the workplace: Christian professionals in mission	5.0

### **Level 6 (Third Year):**

Students must complete 3 compulsory modules, including the term placement, and a further 4 optional modules.

### **Compulsory modules**

<b>Subject Area</b>	<b>Code</b>	<b>Module</b>	<b>Credit Points</b>
Knowledge	ATIC 615	Dissertation	30.0
Character	ATIC501	Personal Development	5.0
Skills	ATIC502	Term Placement	25.0

## Optional modules

Subject Area	Code	Module	Credit Points
Knowledge	ATIC606	Story, song and social networks: Bible engagement and oral culture	15.0
	ATIC607	Missional texts: Isaiah	15.0
	ATIC609	The Christian encounters with postmodernism and globalisation	15.0
	ATIC611	Global philosophies and theologies of religion	15.0
	ATIC610	The Kingdom of God: mission on the edge	15.0
	ATIC608	Just mission: Justice and transformation in a complex world	15.0
	ATIC612	Between the global and the local: missional theologies in context	15.0
	ATIC613	Independent study module	15.0
Character	ATIC604	The art of Christian Soulcare and companionship	15.0
Skills	ATIC605	Leadership, leaders and the global context	15.0
	ATIC614	Communicating Christ to a complex world II	15.0

There will also be the option to study Biblical Hebrew and New Testament Greek – format tbc

### 17. Programme Overview

The programme is offered in the following modes of study: full-time, part-time.

Staged awards are available within this programme of study.

Students may enter, interrupt or leave a programme at the end of each level.

The language of study is English.

#### 17a) Structure, key features and modules

The programme seeks to be a holistic form of training incorporating modules to development the student's knowledge, character and skills. The placement and personal development modules are compulsory, as are the level 4 modules Spiritual formation for life and ministry (ATIC404), Transforming teams: developing and sustaining in intercultural contexts (ATIC405), A missional introduction to the Old Testament (ATIC406), A missional introduction to the New Testament (ATIC407), and Introducing applied theology in global perspective (ATIC408) which have been identified as key aspects of training for those interested in cross-cultural mission work. All the other modules are optional. Students can choose to focus on a particular area by choosing modules as follows:

To develop biblical, theological and practical skills students can choose

At level 4

- Into all the world: integral evangelism and discipleship (ATIC413)
- Contemporary communication skills (ATIC414)

At level 5

- Missional texts: Psalms and Genesis 1-11 (ATIC506)
- Missional texts: Luke and Acts (ATIC507)
- Christ and the transformation of the human predicament (ATIC510)
- The Holy Spirit and the Church (ATIC511)
- Communicating Christ to a complex world (ATIC514)
- Interpreting the Bible in intercultural contexts (ATIC515)

At level 6

- Story, song and social networks: Bible engagement and oral culture (ATIC606)
- Missional texts: Isaiah (ATIC607)
- Global philosophies and theologies of religion (ATIC611)
- Between the global and the local: missional theologies in context (ATIC612)
- Communicating Christ to a complex world II (ATIC614)
- Dissertation on a relevant topic

To develop skills in mission and ministry to people from other religions and worldviews students can choose

At level 4

- Christian Response to modernism and secularism (ATIC409)
- Trends and issues in the crucible of Christian mission (ATIC410)
- World religions in global perspective (ATIC411)
- Into all the world: integral evangelism and discipleship (ATIC413)

At level 5

- Thrive! Equipping for cross-cultural life and ministry (ATIC505)
- Just Issues: prophetic mission in an unjust world (ATIC508)
- Christian ethics in an intercultural world (ATIC509)
- Values, identity and faith in Christian-Muslim encounter (ATIC512)
- Communicating Christ to a complex world (ATIC514)

Plus the following half modules in Year A

- Christian encounter with Hinduism (ATIC518)
- Christian encounter with the spirit world and primal religions (ATIC519)

Or the following half modules in Year B

- Christian encounter with Buddhism (ATIC523)
- Christian encounter with secularism and new religious movements (ATIC524)

At level 6

- Leadership, leaders and the global context (ATIC605)
- Just mission: Justice and transformation in a complex world (ATIC608)
- The Christian encounters with postmodernism and globalisation (ATIC609)
- The Kingdom of God: mission on the edge (ATIC610)
- Between the global and the local: missional theologies in context (ATIC612)
- Communicating Christ to a complex world II (ATIC614)
- Dissertation on a relevant topic

Students can undertake their 6-week block placements either in the UK or overseas, thus giving them the opportunity to experience first-hand, practical Christian mission in both the UK and in an overseas context if they so wish. The three placements also give the opportunity for the student to build on and develop their initial mission experience, either by undertaking two or three placements with the same mission agency or in the same area of Christian work (e.g. evangelism in the UK and in one or more overseas contexts).

The BA (Hons) in Applied Theology in Intercultural Contexts provides students with a thorough understanding and experience of Christian mission, preparing them for long-term service with a mission agency in either the UK or overseas.

### **17b) Credit and award requirements**

To obtain the BA (Hons) degree in Applied Theology in Intercultural Contexts students should:

- Pass 22 academic modules (including the compulsory ATIC404, ATIC405, ATIC406, ATIC407, ATIC408) with 9 at level 4, 9 at level 5 and 4 at level 6.
- Pass 5 placement modules (2 at levels 4 and 5 and 1 at level 6) and the personal development module at each level
- Pass the dissertation double module
- Achieve a total of 360 CATS points

A student enrolled on an Honours Degree programme will lose eligibility for the Honours Degree if they obtain a fail grade on modules totalling more than 60 CATS in levels 5 plus 6. Where one module has been taken and failed twice, both attempts will count towards this limit. A condoned module will count as a fail grade in this context.

A student will be required to withdraw from their programme of studies if they fail modules at level 4 amounting to 61 CATS or more. Where one module has been taken and failed twice, only the first attempt will count towards this limit. A condoned module will count as a fail grade in this context.

**18. Additional information** – Further information about the course programme may be found on the Redcliffe College website [www.redcliffe.org](http://www.redcliffe.org).

Further information on assessment; quality assurance, including evaluation; disability and learning support provision, criteria for admission/recruitment and careers can be found on the University of Gloucestershire website [www.glos.ac.uk](http://www.glos.ac.uk).

The National Recognition Information Centre (NARIC) provides details of comparative information on all Higher Education programmes.