

PROGRAMME SPECIFICATION

1. Awarding Institution/Body	University of Gloucestershire
2. Teaching Institution	Redcliffe College
3. Recognition by Professional Body	Not applicable
4. Final award and level of qualification	CertHE
5. Modular Scheme or other	Collaborative provision
6. Programme title	Applied Theology in Intercultural Contexts
7. UCAS code	Not applicable
8. JACS code	Not applicable
9. QAA subject benchmark statement	Theology and Religious Studies
10. Date of initial validation	March 1997
11. Date of revision	February 2011

12. External and Internal reference points

The educational aims and outcomes of the programme have been written with reference to the following reference points.

12a) EXTERNAL

The Framework for Higher Education Qualifications (FHEQ)

The QAA Benchmark statement for Theology and Religious Studies 2007 (QAA 159 02/07)

12b) INTERNAL

University of Gloucestershire UMS/PMS regulations

University of Gloucestershire TLA policy including PDP and Skills

13. Main educational aims of the programme

The main educational aims of the programme are to provide you, the student with opportunities to:

- i. To receive an introductory training in Christian ministry, with a special emphasis on cross-cultural mission, within an international body of students. This will also involve an introduction to critical analysis (see QAA 4.2)
- ii. To receive a holistic training in applied theology that seeks to provide a basic integration of academic learning, personal development and practical skills (see QAA 4.4 and 4.5)
- iii. To have a preliminary understanding of how to “cross boundaries” (national, ethnic, cultural, religious, linguistic) with sensitivity, integrity and understanding (see QAA 1.14)
- iv. To develop a commitment to holistic mission and a compassion for others’ suffering in all its forms (see QAA 3.1 last bullet point)
- v. To have a basic competence in your awareness of those global and structural processes that impinge upon Christian ministry and to critique these processes in the light of biblical and theological principles and the Christian tradition (see QAA 2.5)
- vi. To work through churches, mission agencies, humanitarian organisations, businesses and other bodies that address human need in its various dimensions (see QAA 1.13)
- vii. To be equipped to participate with passion and wisdom in the global Christian community (see QAA 1.14)
- viii. To be equipped, whatever your nationality or church background, to express and embody the love of Jesus wherever he calls you and to whatever task (see QAA 4.2)

14. Programme outcomes – the programme provides opportunities for you, the student, to achieve and demonstrate the following learning outcomes:

14a) Knowledge and understanding:

- i. A general understanding of biblical literature and models/methods of interpretation (see QAA 3.1 third bullet point and 3.2 second bullet point)
- ii. A general understanding of the development of Christianity into a world movement (see QAA 3.1 second bullet point)
- iii. A general understanding of the practice of contemporary mission, including issues and trends in mission (see QAA 3.1 second bullet point)

14b) Intellectual/thinking skills – able to

- i. understand and begin to analyse the nature of the Christian worldview in the context of alternative worldviews (see QAA 3.2 first bullet point)
- ii. begin to analyse biblical, theological and missiological material and practical ministry experience in preparation for cross-cultural Christian service (see QAA 3.2 sixth, seventh and eighth bullet points)
- iii. begin to integrate academic and practical skills into an understanding of yourself and your relation to the world (see QAA 1.12)

14c) Subject specific/Practical and professional skills – able to:

- i. learn through observation and reflection as well as through practical involvement
- ii. write for different audiences: to prepare essays, reports and presentations (see QAA 3.4)

14d) Transferable/key skills – able to:

- i. communicate ideas, principles and theories effectively by oral, written and visual means (see QAA 5.8)
- ii. work effectively both in a team and independently on a given project or task (see QAA 5.8)
- iii. use Information Technology eg Web and Internet and word processing (see QAA 5.8)
- iv. use library resources to identify source material, compile bibliographies, inform research and enhance presentations (see QAA 5.8)

15. Teaching, learning and assessment – the teaching, learning and assessment strategies and methods used in the programme to enable learning outcomes to be achieved and demonstrated by you, the student.

15a) Teaching and learning methods

- i. Core knowledge and understanding is acquired by means of lectures, seminars, class discussion, small group discussion, tutorials and independent study (see QAA 4.7 and 4.8)
- ii. Practical skills are developed through weekly concurrent placements for 4 x 6 week terms in the local community and one block placement of 6 weeks during the year where the student is involved in full-time work experience in either the UK or overseas (see QAA 4.5 and 4.9 fifth bullet point)
- iii. Personal development is promoted formally through tutorials with the student's Community Group Tutor and the production of a personal development review report.

15b) Assessment

- i. Assessment of core knowledge and understanding takes a variety of forms including essays, group presentations, individual talks and presentations, case studies, reflective journals, worksheets and examinations (see QAA 4.18)

- ii. Assessment of practical skills is through a written reflective report by the student and a supervisor's report for each of the placements (see QAA 4.17 and 4.18)
- iii. Assessment of personal development is through meeting at least three times during the year with the student's Community Group Tutor and a written reflective report.

16. Current Programme Map

CertHE in Applied Theology in Intercultural Contexts Course Map

Level 4:

Students must complete 8 compulsory modules, including the weekly and term placement and the personal development modules, and a further 4 optional modules.

Compulsory modules

Subject Area	Code	Module	Credit Points
Knowledge	ATIC406	A missional introduction to the Old Testament	10.0
	ATIC407	A missional introduction to the New Testament	10.0
	ATIC408	Introducing applied theology in global perspective	10.0
Character	ATIC404	Spiritual formation for life and ministry	10.0
	ATIC401	Personal Development	5.0
Skills	ATIC403	Weekly Placement	5.0
	ATIC402	Term Placement	20.0
	ATIC405	Transforming teams: developing and sustaining in intercultural contexts	10.0

Optional modules

Subject Area	Code	Module	Credit Points
Knowledge	ATIC409	Christian Response to modernism and secularism	10.0
	ATIC410	Trends and issues in the crucible of Christian mission	10.0
	ATIC411	World religions in global perspective	10.0
	ATIC412	From Jerusalem to Jakarta: The growth of world Christianity	10.0
Skills	ATIC413	Into all the world: integral evangelism and discipleship	10.0
	ATIC414	Contemporary communication skills	10.0

17. Programme Overview

The programme is offered in the following modes of study: full-time, part-time.
The language of study is English.

17a) Structure, key features and modules

The programme seeks to be a holistic form of training incorporating modules to development the student's knowledge, character and skills. The placement and personal development modules are compulsory, as are the level 4 modules Spiritual formation for life and ministry (ATIC404), Transforming teams: developing and sustaining in intercultural contexts (ATIC405), A missional introduction to the Old Testament (ATIC406), A missional introduction to the New Testament (ATIC407), and Introducing applied theology in global perspective (ATIC408) which have been identified as key aspects of training for those interested in cross-cultural mission work. All the other modules are optional. Students can choose to focus on a particular area by choosing modules as follows:

To develop biblical, theological and practical skills students can choose

At level 4

- Into all the world: integral evangelism and discipleship (ATIC413)
- Contemporary communication skills (ATIC414)

To develop skills in mission and ministry to people from other religions and worldviews students can choose

At level 4

- Christian Response to modernism and secularism (ATIC409)
- Trends and issues in the crucible of Christian mission (ATIC410)
- World religions in global perspective (ATIC411)
- Into all the world: integral evangelism and discipleship (ATIC413)

Students can undertake their 6-week block placement either in the UK or overseas, thus giving them the opportunity to experience first-hand, practical Christian mission in the UK or in an overseas context.

The Certificate in Applied Theology in Intercultural Contexts provides students with a general understanding and experience of Christian mission, preparing them for an initial period of service with a mission agency in either the UK or overseas.

17b) Credit and award requirements

For the CertHE in Applied Theology in Intercultural Contexts students should:

- Pass 9 academic modules (including the compulsory ATIC404, ATIC405, ATIC406, ATIC407 and ATIC408)
- Pass 2 placement modules and the personal development module
- Achieve a total of 120 credit points

A student will be required to withdraw from their programme of studies if they fail modules at level 4 amounting to 61 CATS or more. Where one module has been taken and failed twice, only the first attempt will count towards this limit. A condoned module will count as a fail grade in this context.

18. Additional information – Further information about the course programme may be found on the Redcliffe College website www.redcliffe.org.

Further information on assessment; quality assurance, including evaluation; disability and learning support provision, criteria for admission/recruitment and careers can be found on the University of Gloucestershire website www.glos.ac.uk.

The National Recognition Information Centre (NARIC) provides details of comparative information on all Higher Education programmes.